Week of: 8/5/2024	Grade KK	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
Monday	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):
	ESGMK.PR.1a	ESGM1.PR.1a	ESGM2.PR.1a	ESGM2.PR.1a	ESGM4.PR.2a	ESGM5.PR.2a
	ESGMK.PR.2b	ESGM1.PR.2b	ESGM2.PR.1c	ESGM2.PR.1c	ESGM4.PR.2d	ESGM5.PR.2d
	LT:	LT:	LT:	LT:	LT:	LT:
	- I can distinguish	- I can distinguish	- I can perform	- I can perform	- I name all of the	- I name all of the
	between beat and	between beat and	with good	with good	parts of the	parts of the
	rhythm	rhythm	etiquette	etiquette	ukulele	ukulele
	SC:	SC:	- I can sing with	- I can sing with	- I can name all of	- I can name all of
	- I will sing Bobby	- I will sing Bobby	correct posture	correct posture	the strings	the strings
	Shaftoe	Shaftoe	and breath	and breath	- I can play the F,	- I can play the F,
	- I will count the	- I will count the	SC:	SC:	C, and G chords	C, and G chords
	syllables in each	syllables in each	- I will practice	- I will practice	SC:	SC:
	word	word	good and bad	good and bad	- I will point to	- I will point to
	- I will keep the	- I will keep the	posture	posture	each part of the	each part of the
	steady beat with	steady beat with	- I will use outside	- I will use outside	ukulele and say its	ukulele and say its
	my spider fingers.	my spider fingers.	examples to show	examples to show	name	name
	- I will tap the	- I will tap the	good and bad	good and bad	- I will play each	- I will play each
	words with my	words with my	posture	posture	string by itself in	string by itself in
	spider fingers and	spider fingers and	- I will practice	- I will practice	unison with the	unison with the
	on percussion	on percussion	good and bad	good and bad	class	class
	instruments	instruments	breath-taking	breath-taking	- I will practice	- I will practice
	Lesson/Activity:	Lesson/Activity:	Lesson/Activity:	Lesson/Activity:	switching	switching
	We will begin in a	We will begin in a	Introduce "Hot	Introduce "Hot	between C and F, F	between C and F, F
	circle of sticks and	circle of sticks and	Chocolate",	Chocolate",	and C, G and C, G	and C, G and C, G
	learn a welcome	learn a welcome	Review "In this	Review "In this	and F, F and G, C	and F, F and G, C
	song. We will talk	song. We will talk	House Tonight"	House Tonight"	and G, and any	and G, and any
	about which voice	about which voice	and "Snowman on	and "Snowman on	other	other
	we use when we	we use when we	the Lawn"	the Lawn"	combinations of	combinations of
	sing. We will take	sing. We will take	Discuss good	Discuss good	chords.	chords.
	sticks from a	sticks from a	singing technique	singing technique	- If time, we will	- If time, we will
	campfire and tap	campfire and tap	and warm up our	and warm up our	learn "Count on	learn "Count on
	the steady beat of	the steady beat of	voices. Review	voices. Review	Me" by Bruno	Me" by Bruno
	the "Hello" song,	the "Hello" song,	lyrics and talk	lyrics and talk	Mars.	Mars.

and then the rhythm of hello, hello. We will use the Quaver Rhythm Selectah to introduce "ta" and "ti-ti" We will sing to "Bobby Shaftoe" and move and snap. We will replace the words with "Ta" and "ti-ti"	and then the rhythm of hello, hello. We will use the Quaver Rhythm Selectah to introduce "ta" and "ti-ti" We will sing to "Bobby Shaftoe" and move and snap. We will replace the words with "Ta" and "ti-ti"	about performance expectations. Make sure that classes understand when PTA is and expectations.	about performance expectations. Make sure that classes understand when PTA is and expectations.	Lesson/Activity: UkulelesReview all parts of the Ukulele -Review the strings of the ukulele - Review the C and F chords - Learn the G chord	Lesson/Activity: UkulelesReview all parts of the Ukulele -Review the strings of the ukulele - Review the C and F chords - Learn the G chord