

Week of: 8/5/2024	Grade KK	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
Monday	<p>Standard(s): ESGMK.PR.1a ESGMK.PR.2b LT: - I can distinguish between beat and rhythm SC: - I will sing Bobby Shaftoe - I will count the syllables in each word - I will keep the steady beat with my spider fingers. - I will tap the words with my spider fingers and on percussion instruments Lesson/Activity: We will begin in a circle of sticks and learn a welcome song. We will talk about which voice we use when we sing. We will take sticks from a campfire and tap the steady beat of the "Hello" song,</p>	<p>Standard(s): ESGM1.PR.1a ESGM1.PR.2b LT: - I can distinguish between beat and rhythm SC: - I will sing Bobby Shaftoe - I will count the syllables in each word - I will keep the steady beat with my spider fingers. - I will tap the words with my spider fingers and on percussion instruments Lesson/Activity: We will begin in a circle of sticks and learn a welcome song. We will talk about which voice we use when we sing. We will take sticks from a campfire and tap the steady beat of the "Hello" song,</p>	<p>Standard(s): ESGM2.PR.1a ESGM2.PR.1c LT: - I can perform with good etiquette - I can sing with correct posture and breath SC: - I will practice good and bad posture - I will use outside examples to show good and bad posture - I will practice good and bad breath-taking Lesson/Activity: Introduce "Hot Chocolate", Review "In this House Tonight" and "Snowman on the Lawn" Discuss good singing technique and warm up our voices. Review lyrics and talk</p>	<p>Standard(s): ESGM2.PR.1a ESGM2.PR.1c LT: - I can perform with good etiquette - I can sing with correct posture and breath SC: - I will practice good and bad posture - I will use outside examples to show good and bad posture - I will practice good and bad breath-taking Lesson/Activity: Introduce "Hot Chocolate", Review "In this House Tonight" and "Snowman on the Lawn" Discuss good singing technique and warm up our voices. Review lyrics and talk</p>	<p>Standard(s): ESGM4.PR.2a ESGM4.PR.2d LT: - I name all of the parts of the ukulele - I can name all of the strings - I can play the F, C, and G chords SC: - I will point to each part of the ukulele and say its name - I will play each string by itself in unison with the class - I will practice switching between C and F, F and C, G and C, G and F, F and G, C and G, and any other combinations of chords. - If time, we will learn "Count on Me" by Bruno Mars.</p>	<p>Standard(s): ESGM5.PR.2a ESGM5.PR.2d LT: - I name all of the parts of the ukulele - I can name all of the strings - I can play the F, C, and G chords SC: - I will point to each part of the ukulele and say its name - I will play each string by itself in unison with the class - I will practice switching between C and F, F and C, G and C, G and F, F and G, C and G, and any other combinations of chords. - If time, we will learn "Count on Me" by Bruno Mars.</p>

	<p>and then the rhythm of hello, hello.</p> <p>We will use the Quaver Rhythm Selectah to introduce “ta” and “ti-ti”</p> <p>We will sing to “Bobby Shaftoe” and move and snap.</p> <p>We will replace the words with “Ta” and “ti-ti”</p>	<p>and then the rhythm of hello, hello.</p> <p>We will use the Quaver Rhythm Selectah to introduce “ta” and “ti-ti”</p> <p>We will sing to “Bobby Shaftoe” and move and snap.</p> <p>We will replace the words with “Ta” and “ti-ti”</p>	<p>about performance expectations.</p> <p>Make sure that classes understand when PTA is and expectations.</p>	<p>about performance expectations.</p> <p>Make sure that classes understand when PTA is and expectations.</p>	<p>Lesson/Activity: Ukuleles-</p> <ul style="list-style-type: none"> -Review all parts of the Ukulele -Review the strings of the ukulele - Review the C and F chords - Learn the G chord 	<p>Lesson/Activity: Ukuleles-</p> <ul style="list-style-type: none"> -Review all parts of the Ukulele -Review the strings of the ukulele - Review the C and F chords - Learn the G chord